| Name | Grade Level/Subject: |
|---|---|
| Classroom Ma | nagement Plan |
| 1. List your main classr | oom rules. |
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| 2. How will you provid | e reinforcement for students who demonstrate desired behav |
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| 3. What are your action | as/consequences for when students do not follow your rules? |
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| | |
| 4. What signals will you | u use when you need your students' attention? |
| | |
| 5 What habayiana will | a student subilitie let was language ha/sha is an accord |
| during your direct instru | a student exhibit to let you know he/she is engaged uction? |
| | |
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| | |
| 6. What behaviors will during independent wor | a student exhibit to let you know he/she is engaged |

| 7. What active participation strategies do you employ during instruction to involve all learners within the learning process ALL of the time? |
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| 8. What are your rules and procedures for students when they work with |
| a partner or in a small group? |
| 9. What do you do to insure quick transitions within the classroom? |
| 10. What is your procedure for students entering the classroom at the beginning of the day? |
| 11. What is your procedure for students leaving the classroom at the end of the day? |
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| 12. What is your procedure for students when they want to ask a question? |
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| 13. What is your procedure when a student needs to use the restroom? |
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| 14. What is your procedure when there is a fire drill? |
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| 15. What is your procedure for students to get their classroom materials (paper, textbooks, pencils, etc.)? |
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| 16. What is your plan for students when they finish work early? |
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| 17. What are your procedures when a school-wide announcement is made? |
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| 18. What is your procedure for students who have been absent and need to make up assignments? |

| 19. | What is your procedure for collecting late assignments? |
|-----|---|
| 20 | What is your policy for loss of credit on late assignments? |
| | What is your policy for loss of credit on face assignments: |
| 21. | How do you plan to communicate your plan to students and parents? |
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